



Call for Volunteers 2025

Building Bridges is a sustainable finance conference focused on bringing together diverse stakeholders to accelerate the transition to a sustainable economic system aligned with the vision put forth in the UN Sustainable Development Goals and the Paris Climate Agreement.

Our 6th Edition will take place from 30th September to 2nd October 2025 at the CICG in Geneva. It spans a Summit and 3 Action Days with over 60 crowd-sourced events on sustainable finance, as well as numerous opportunities for networking and learning. The event is expected to attract over 2,000 attendees from the finance industry, the United Nations, governments, NGOs, academia, and beyond.

Why Volunteer?

- **Learning** – Building Bridges covers the most recent and cutting-edge developments related to sustainability and finance. It's a unique chance to learn from leading experts in the field.
- **Networking** – Volunteering offers the opportunity to meet a wide variety of professionals: business leaders, social entrepreneurs, UN representatives, government officials, NGO leaders, researchers, and thought leaders from around the world.
- **Recognition** – Every volunteer will receive a certificate and letter of appreciation acknowledging their contribution. In addition, a volunteer page will be featured in the official post-event report summarising Building Bridges 2025.

More information about the opportunity can be found [here](#).

Students and other individuals interested in volunteering can simply **fill out [this form](#)** by **15th August 2025**.

In the application form, you will be asked to indicate your **availability** and how many days you are willing to volunteer. We will use this information to create a **customised schedule** for each participant.

Any questions about the Building Bridges Volunteer Programme can be directed to Magdalena McGlynn at m.mcglynn@buildingbridges.org

Please enter in your email subject line: **Volunteer Opportunity – Building Bridges 2025, Geneva (30 Sept – 2 Oct)**