

PUBLIC LECTURE

Thursday, 12 October 2017, 5:15–6:45 p.m.

Institute of Multilingualism | University | HEP Fribourg
Rue de Morat 24, 1700 Fribourg, Room K0.02

ENHANCING TEACHERS' LANGUAGE ASSESSMENT LITERACY

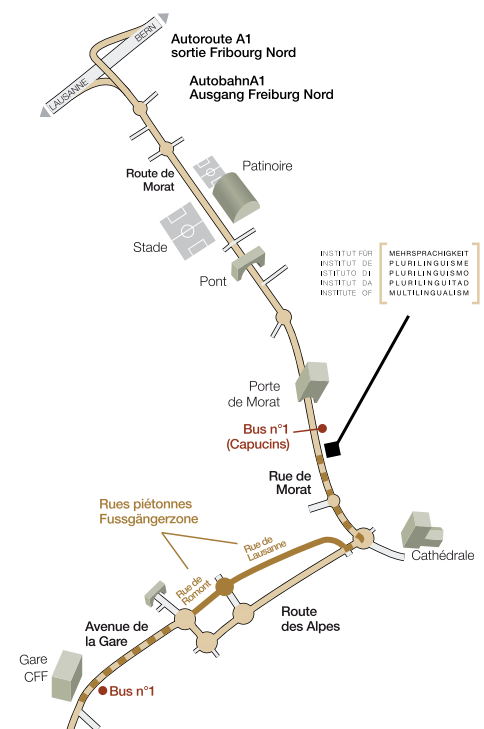
Dr. Tineke Brunfaut
Lancaster University

Abstract

In recent years, we have seen an increasing interest in the topic of language assessment literacy, including discussions on ways in which language teachers' knowledge, skills and practices in language testing and assessment could be enhanced. In this talk, I will first provide some background on conceptualisations of language assessment literacy and discuss suggestions made in the literature to develop teachers' language assessment literacy. I will then share a practical example of an exam reform project in which a phased language assessment literacy training and test development cycle was implemented. This aimed to empower in-service teachers through assessment literacy training in the narrow and broad sense and to establish a sustainable, teacher-led assessment cycle. Based on the insights gained from this training, and on the teachers' and trainers' narrative accounts of their experiences, I will make some recommendations for those working with a similar remit for training and advising on teacher-led exam reforms. Additionally, I will discuss the role of teacher educators in preparing pre-service teachers for their future assessor roles, and present a study looking into the language assessment literacy needs of teacher educators.

👉 **Lecture in English**

Access to the Institute of Multilingualism



From the main train station: 15 min by foot or by bus (No. 1 to Saint-Léonard/Portes-de-Fribourg, code No. 10 to buy a ticket), get off at "Capucins" (third stop after the station, walk back about 100 meters).

👉 map: www.institute-multilingualism.ch

